

NILMA PRIMARY SCHOOL

Newsletter #9
18th July, 2024

REAL News

We are a Respectful Relationships School

76 Bloomfield Road, Nilma 3821 (03) 56232963 or 0423562379 nilma.ps@education.vic.gov.au www.nilmaps.vic.edu.au ABN 93 378 606 495



Welcome back to our fantastic students, parents and staff at Nilma Primary School. I hope everyone had a relaxing break and managed to spend some quality time with their loved ones.

What a wonderful start we have had to Term 3, with all students settling in to routines quickly. As mentioned previously, Annette Sutherland has decided to extend her leave and I look forward to continuing to work with the amazing school community in my current role as Acting Principal for Term 3.

Judging by the cold and wet weather we have experienced this week, it looks like we are in for a cold term. Please ensure that students have adequate warm clothes to wear. A coat and/or beanie is always a good idea for outside play. Coats and beanies will need to be removed whilst working inside so please check that they are clearly named. With all of the rain, our grounds are getting very muddy. Students are encouraged to bring slippers to school to wear in the classroom as shoes are removed in Term 2 and 3.

WELCOME TO NILMA

It is with great pleasure that we welcome Bec Webb to the Nilma PS staff team. Bec joins us in the role of Education Support on a Tuesday, Wednesday and Thursday. Bec comes to us with a wealth of knowledge and experience in this role.

We also welcome back the Simon family with Hazel commencing in Blue HG and we welcome the Kemp family to Nilma Primary School with Eleanor joining Blue HG. We look forward to getting to know the girls and watch them settle in at Nilma.

This term Health and Physical Education on a Thursday will be taken by Mrs Angela Brown. Mrs Brown is looking forward to teaching the students all about hockey and Tee Ball.

We also have Ms Rebecca Hemphill completing her Education Support placement with us for five weeks. Rebecca will be working with students in Green Homegroup.

AFL STARTER EQUIPMENT PACK

Last term we found out that we were successful in our grant

application to the AFL. We will be receiving a starter pack of new equipment including footballs, cones and mini goal posts.

MILL VALLEY RANCH

Planning is well underway for the Years 3-6 camp to Mill Valley Ranch from October 23rd to October 25th. Every family has received payment information from Lee. Teachers will consult with students and set activities over the next couple of weeks. It looks like a fantastic camp and I am looking forward to going for a day!

NAPLAN

Students in Year 3 and 5 who completed the Naplan assessments will have received their Individual Student Report earlier this week. Please speak to your classroom teacher if you have questions regarding these reports.

LUNCHTIME ACTIVITIES

Mrs Buckler and I have spent quite a bit of time reorganising the Yard Duty supervision roster to release staff so we can run lunchtime activities. Students will be invited to participate in activities ranging from gardening and dancing, to chess, library and mindfulness. Thank you to all staff for embracing this change to further accommodate the needs of our students.

CARPARK

Could all visitors to the school please ensure that they use the crossing when accessing the middle of the carpark. This will assist in keeping everyone safe when moving around the carpark.

A reminder that the front of the school is a no standing zone and cars are not to be parked in front of the letterbox during pick up and drop off times. This will assist in allowing drivers exiting the carpark a clear line of sight of oncoming traffic.

Nilma Primary School acknowledges the traditional custodians of the lands on which we work and learn, the Gunai Kurnai Nation. We pay our respects to their Elders past, present and emerging.





NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Homegroup Learning Term 3

Welcome to Term 3!

The year has certainly been a productive one and time is moving quickly as we begin Semester 2. We would like to thank parents, guardians and our Nilma Community for their continued support with our students' learning.

English

Students will continue to develop their reading skills and strategies, setting learning goals and practicing their reading within the classroom and as part of their home learning through the LAUGH program. Students will continue to build their phonics and word knowledge. Students' speech and discussion skills are supported through planned opportunities for communication and learning discussions.

Students will conduct an author study this term. Students will learn about their selected author through their website and autobiography. Students will experience a range of texts written by this author and explore the writer's craft. Students will try to mimic the author's style of writing by applying similar techniques and devices within their own writing, experimenting with language, punctuation and similar subject matter to the chosen author. Students will engage with texts that will be used as models for students to construct their own pieces. Students will create various imaginative and narrative pieces, experimenting with various devices, deliberate wordplay, imagery, descriptive phrasing, visual elements, and techniques to impact and influence the reader.

Students in years 3-6 will participate in the Mini-Writers Festival where they will view live workshops run by authors and will complete tasks and challenges set. On the 17th to the 23rd of August students will celebrate Book Week. This year's focus is Reading is Magic and students will explore a range of texts in line with this theme.

Mathematics

This term, our school's focus on Mathematics will primarily be addition and subtraction. Students will complete pre-assessments to identify knowledge and understanding and determine their next stage of learning, identifying and developing their own learning goals. Students will work on differentiated tasks to develop the skills to attain their Mathematics learning goals with explicit teaching. They will continue to be encouraged to articulate their strategies when solving problems and select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.

Students in Year Foundation, 1 and 2 will explore the concept of part/part/whole and solve worded addition and subtraction problems. Students will continue to investigate length, area, volume and capacity by comparing and ordering objects and shapes. They will collect data and represent this in visual form and identify familiar activities that involve chance.

Year 3 and 4 students will continue to further their understanding of place value and will order, rename and partition 3, 4, 5 and 6 digit numbers. Students will also continue developing their understanding of addition and subtraction strategies and will apply these to worded problems and problem-solving tasks. Within Measurement, students will learn to tell the time and convert between the units of time, and will also learn how to identify the properties of 3D shapes.

Year 5 and 6 students will continue to deepen their understanding of the four operations (addition, subtraction, division and multiplication) and use these to solve problems involving fractions and decimals. They will use estimation and rounding to check the reasonableness of their answers.



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Homegroup Learning Term 3

Health and Physical Education

Students will take part in T-Ball and Hockey sessions in their weekly PASE lessons. Students will learn the fundamental skills of each sport and will practice skills in a game based format, modified to suit their ability level. Students will continue to develop their team work skills through these sessions, practicing communication, fair play and sportsmanship.

Geography

Students in Year F, 1 and 2 will explore places, why places are special and how and why places need to be looked after. Students will explore maps, the purpose of maps and how we can find places on a map. Students will also explore different weather conditions and why these occur.

Year 3 and 4 students will explore how Australia is divided into states and territories and the uniqueness of our continent including the natural and human characteristics. Through the use of maps and multimodal resources, students will also investigate neighbouring countries and their diverse characteristics.

Students in Year 5 and 6 will investigate the impact of natural disasters on people and places. They will choose to investigate further one contemporary bushfire or flood and its impact on individuals and communities. Students will examine how people can prevent and minimise the effects of bushfires and floods. Students will study either bushfires or floods and learn about both through their peers' work.

Student Wellbeing

The Resilience Project will continue in Term 3, with lessons focusing on different topics in each homegroup. Some of these topics include understanding emotions, positive self-talk, perspectives, small acts of kindness and empathy. Each homegroup will continue to work through activities related to their levels and students' learning needs within wellbeing. Students are encouraged to have a voice and address any concerns or worries by speaking out and using strategies to resolve and solve, moving forward.

Home Learning

Congratulations to students who have achieved significant nights of reading and have received certificates. Students are to continue to record their nightly reading and bring their student diary in daily to be checked off. Weekly Home Learning tasks are set to support your child as a learner, practicing skills and applying learning from within the classroom. Continued practice at home is encouraged with Camera words and the word lists within the student diary, students are to read and write these words with accuracy. It is important that you support your child(ren) with the Learning Activities Under the Guidance of Home (LAUGH) tasks, negotiating a workspace and time to attempt set tasks and practice skills.

Student Diary

It remains essential that students bring their diary with them to school each and every day. Student diaries will be safe keeping their logins and passwords for various online learning platforms. The diary is also an organisational and communication tool between home and school. In the case of a lost or damaged diary, replacement diaries are available for purchase through the school office.

Regards,

Meg De Jong, Georgia Gardiner, Fiona Morrison & Helen Brown



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School



OFFICE NEWS

Mon, Tue and Thu 8.30—4pm

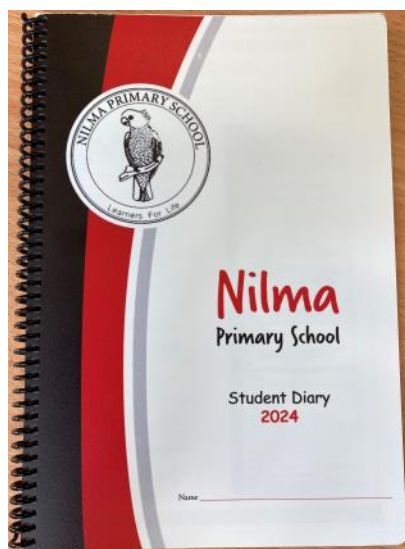
Year 3 — 6 camp fees

Thank you to all the families who have already paid for their camp in full. If any families are having trouble meeting their camp fee payment plans can you please contact the office at your earliest convenience. Thank you

Parent change of details

A gentle reminder to families that if you have had a change of circumstances ie address, occupation, phone number or email can you please notify the school. We are about to have a Department of Education Student Census in August and it is important this information is correct.

Part 2 — Thank you very much to our 2024 Student Diary Sponsors



MALADY ELECTRICAL | 14 Pearse Street, Warragul | (03)5623-1297
ABN: 68 005 296 202 | SECURITY: 939 387 405 | REC: 254



****Camp: Year 3 - 6 Mill Valley Ranch Wed 23—Fri 25 Oct****



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

The whole school will be celebrating 100 days of school for 2024 on Monday the 22nd of July. Students are invited to dress up in anything they like to represent their 100 days of school this year. Students are encouraged to bring along a collection of 100. This could be 100 buttons, 100 stickers, 100 sultanas etc. Be as creative as you like, but please consider the size of your items. These items may be put on display and handled so please do not send anything of value. Students in F-2 have been given a 100 chart to bring home to support them with their counting, prior to the event. Students will participate in a range of activities to celebrate this milestone. We are looking forward to a fun day of celebrations!



Happy Birthday

Jasper, Devin, Wyatt, Brooke, Lucy,
Miss Morrison

Community News

Become a Berry Street foster carer

In our community, some children are not always able to live with their family. Become a foster carer and support a local child at a crucial moment in their life.

Enquire today
berrystreet.org.au/fostercare
Ph. 1800 816 037





NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

What's On @ Nilma!

July 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|------------------------------------|-------------------|---|
| 15 Term 3 Starts Breakfast Club | 16 School Lunch Orders | 17 Breakfast Club | 18 MARC | 19 Red and Green Home Group—Responsible Pet Ownership <i>Assembly</i> |
| 22 100 Days of School Celebration Breakfast Club | 23 School Lunch Orders | 24 Breakfast Club | 25 MARC | 26 Warragul Regional College Transition Grade 6 |
| 29 Breakfast Club | 30 School Lunch Orders School Council Meeting | 31 Breakfast Club | | |

August 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------|---|------------------------------------|-------------------|--|
| | | | 1 MARC | 2 Breakfast Club Warragul Regional College Orientation Grade 5 Hockey Clinic <i>Assembly</i> |
| 5 Breakfast Club | 6 School Lunch Orders Hoop time—Blue Home Group | 7 Breakfast Club | 8 MARC | 9 |
| 12 Breakfast Club | 13 School Lunch Orders | 14 Breakfast Club | 15 MARC | 16 <i>Assembly</i> |